

GCSE Induction Evening

Year 11

September 2026



Personal Spiritual Educational Excellence

Welcome

Mr McClean

Senior Teacher KS4



Personal Spiritual Educational Excellence

Agenda

- Home/School Communications
- Safeguarding in Aquinas - an update
- Preventative Curriculum/Extra-Curricular
- School counselling service
- Before/After school provision
- How can I help my child?
- Assessment Arrangements
- Examination changes



Personal Spiritual Educational Excellence

School Gateway App



Personal Spiritual Educational Excellence

UNLOCKING THE SCHOOL GATEWAY APP



**PAPERLESS
COMMUNICATIONS**



**DAILY ATTENDANCE
TRACKING**

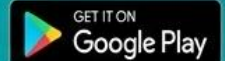


**ASSESSMENT REPORTING
& DATA TRACKING**



**TWO-WAY TEXT
COMMUNICATION**

ACTION REQUIRED: The app goes dormant over the summer.
Please ensure you download and reactivate it to stay connected.



Safeguarding in Aquinas

An update



Personal Spiritual Educational Excellence



Aquinas Diocesan Grammar School

Child Protection & Safeguarding Team

How a **pupil** can raise a concern



Dr O'Hagan
Designated Teacher



Ms Skelton-Lambon
Deputy Designated Teacher



Mr McClean
Deputy Designated Teacher



Dr Oliver
Deputy Designated Teacher



Mr Sames
Deputy Designated Teacher

Mr Toner

Head of Year 11



Personal Spiritual Educational Excellence



Year 11 *Support Team*

LISTEN | SUPPORT | GUIDE | BELIEVE

*You
Are Not
Alone*



Mr McClean
Head of KS4
SUPPORTING
YOUR JOURNEY



Dr O'Hagan
Vice Principal
LEADERSHIP
AND SUPPORT



Mr Toner
Head of Year 11
GUIDANCE
AND PASTORAL CARE

11B



Mrs Donaghy
Form Tutor

11F



Mr Faherty
Form Tutor

11J



Mrs Mills
Form Tutor



Natalie McManus
School Counsellor

A SAFE SPACE
TO TALK



Mr McAteer
SENCO

ADDITIONAL SUPPORT
WHEN NEEDED

11P



Mrs McKenna
Form Tutor

11M



Mr Hynds
Form Tutor

11T



Mrs Hannah
Form Tutor



**Year 11
Pupils**

WE ARE HERE
FOR YOU

*Different
People
Same Goal
Your Success*

*Be Heard
Be Supported
Belong*

OUR SCHOOL VALUES

AT THE HEART OF EVERYTHING WE DO



Courtesy

THINK OF OTHERS

POLITE | CONSIDERATE
INCLUSIVE
MAKE EVERYONE
FEEL WELCOME



Kindness

BE A POSITIVE
INFLUENCE

CARE | SUPPORT
ENCOURAGE
MAKE A DIFFERENCE



Respect

VALUE
EVERYONE

TREAT OTHERS AS YOU
WOULD LIKE TO BE TREATED

THESE VALUES GUIDE US IN



ATTENDANCE

BE HERE
BE READY
BELONG



BEHAVIOUR

MAKE POSITIVE
CHOICES



UNIFORM

WEAR IT
WITH PRIDE



MANNERS

SAY PLEASE
AND THANK YOU



PUNCTUALITY

ON TIME
EVERY TIME

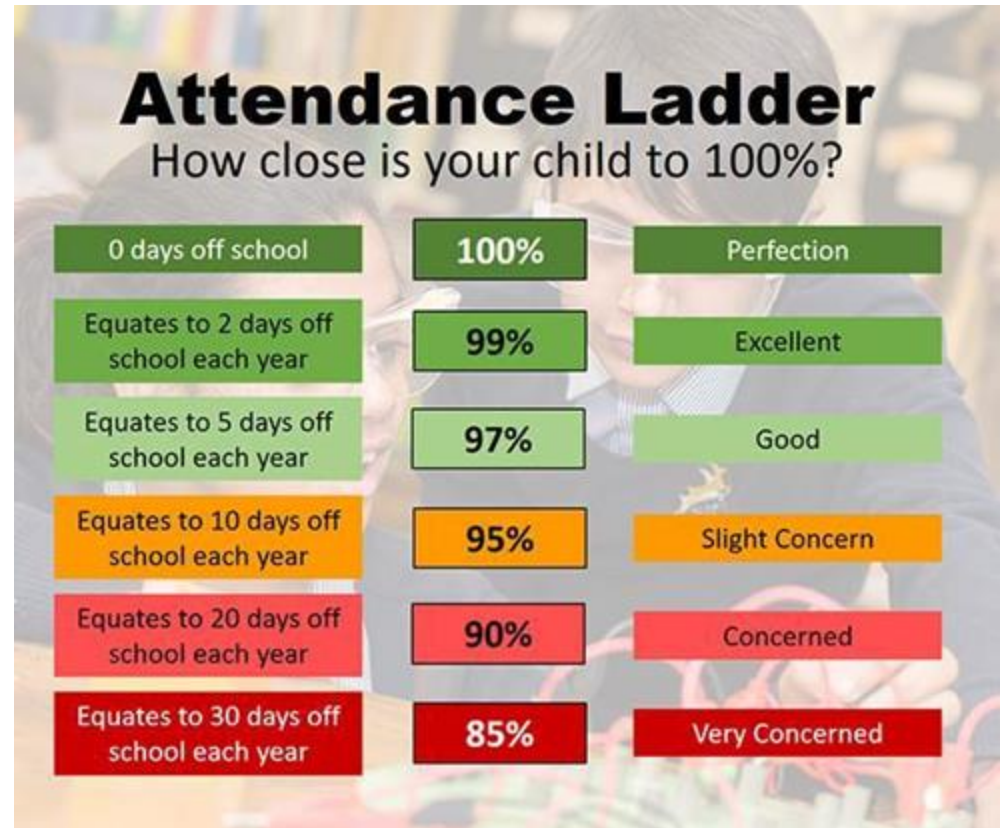


HOMEWORK

TRY YOUR BEST
BE PREPARED

Attendance

- Aim for Full attendance
- Lost days have a negative impact on your education and your final grades.
- **If absent, please contact the school office ASAP and provide a note on first day back**





**NUT
FREE**



To reduce the risk of
**severe allergic
reactions** and keep
everyone safe.



**CHEWING
GUM FREE**



To respect our
building and keep it
clean for everyone.



**MOBILE PHONE
FREE**



**BETWEEN
8AM – 3:30PM**



To create a **positive
learning environment**
free from distraction.



RESPECT
for our building,
our belongings
and each other.



**REDUCE
RISK**
to others and
keep everyone
safe.



**POSITIVE
ENVIRONMENT**
where everyone
can learn, grow
and succeed.



Pastoral Programme in Year 11

Term 1

Induction Day and settling in
Learning to Learn (4 week programme during Personal Development)
DT1 Review and Target Setting for DT2
Anti-Bullying week
SVP
DT2 (End of November- Start of December)
DT2 Review and Target setting

Term 2

Healthy lifestyle: Stereotypical Behaviour - The Impact of Consent
Healthy Lifestyle: Male Privilege and Misogyny
Healthy Lifestyle: Relationships and Domestic Abuse
Safer Internet Day
Trocaire
Healthy Lifestyle: Types of Domestic Abuse
DT3 Review

Term 3

Healthy Lifestyle: Scamwise : Is it real?
Study Preparation



School Counselling Service

HOPE Independent School Counselling and Therapy Service

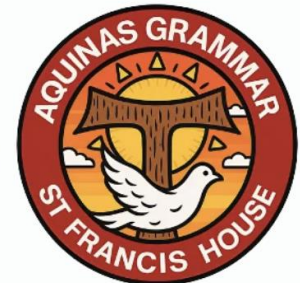
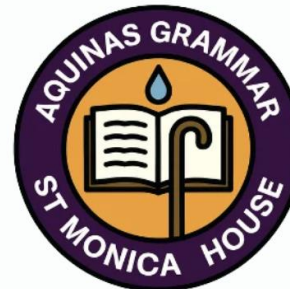
Operates by a referral system

- By pupils
- By teachers
- By parents

All referrals must go through Dr
O'Hagan

House System

- We encourage pupils to get involved in extracurricular life of Aquinas
- Pupil Voice – Share ideas & Opinions
- Great uptake in KS3 – continue into Year 11
- Termly House day activities – Get involved/lead



**Please Check website all
dates and times updated**

After School Study facilities

Where = Senior Study

When = Monday – Thursday

Time = 3.30 - 5pm.

Full ICT facilities available

Fully Staffed

Open to all KS4 pupils.





Peer Mentoring

- Where = Senior Study/Departments
- When = Monday - Thursday
- Time = Various
- Subject Specific focus
- Mentoring available from Senior School Pupils.
- As directed by Head of Department

Learning to Learn Day 2026

Our Goal = To develop Independent learners

- Getting the balance right
 - kicking off with Healthy breakfast
- Active learning strategies
 - use of ICT/Apps to support learning
- Organisation hints and tips
 - Controlled assessments & exam season
- Mental Well-Being
- Exercise and Nutrition
- Target setting for the year ahead



How can I help my child?



Personal Spiritual Educational Excellence

CCEA GCSE Specifications



Pre-School
Age 3–4

Foundation Stage
Age 4–6

Key Stages 1 & 2
Age 6–11

Key Stage 3
Age 11–14

Key Stage 4
Age 14–16/Qualifications

Post-16
Qualifications

SEN
Inclusion

Gaeloideachas
Irish Medium

Students/ParentsEmployersExaminer/Centre SupportCCEA RegulationAccessibility Tools

OverviewCurriculumConnectionsAssessment and ReportingEntry LevelVocationalGCSELearning ResourcesSupport

[Home](#) > [Key Stage 4](#) > [GCSE](#) > [Subjects](#)

GCSE

[Circulars](#)

[Past Papers & Mark Schemes](#)

[Subjects](#)

[Timetables](#)

[elsewhere on ccea.org.uk](#)

GCSE Subjects

A

[Agriculture and Land Use](#)

[First teaching from September 2019](#)

[Art and Design](#)

[First teaching from September 2017](#)

C

[Chemistry](#)

[First teaching from September 2017](#)

[Construction and the Built Environment](#)

[First teaching from September 2017](#)

B

[Biology](#)

[First teaching from September 2017](#)

[Business and Communication Systems](#)

[First teaching from September 2017](#)

[Business Studies](#)

[First teaching from September 2017](#)

D

[Digital Technology](#)

[First teaching from September 2017](#)

[Drama](#)

[First teaching from September 2017](#)



A good starting point

- Encourage your son/daughter to set up a profile on the App and select their subjects from the list
- Resources are built upon CCEA subject specifications
- Recently updated

The logo for BBC Bitesize is displayed on an orange background. The letters 'BBC' are in white, each contained within a white square. Below this, the word 'Bitesize' is written in a large, white, sans-serif font.

BBC
Bitesize

New resource released 2026



 Sign in



Home

 News

 Sport

 Weather

 iPlayer

 Sounds

 Bitesize



BITESIZE

Home

Learn

Study support

Careers

Teachers

Parents

Trending

My Bitesize

 More

Revision: CCEA GCSE past papers

Part of [Learn & revise](#)

 Save to My Bitesize

Jump to

[CCEA past papers](#)

[Choose your subject](#)

[More revision help](#)

[Elsewhere on Bitesize](#)

ATTENTION ALL GCSE STUDENTS IN NORTHERN IRELAND!

Got exams coming up?

CCEA past papers are now available on BBC Bitesize.

Practice with real CCEA past papers, check your answers with the mark schemes and get well prepared for your exams.

You'll find three years' worth of past papers and mark schemes (from summer





Year 11

Assessment Arrangements

(An Overview)



Personal Spiritual Educational Excellence



	MODULE EXAMS	CONTROLLED ASSESSMENT (CA)
	Traditional, fixed external dates	Internal, continuous, formal supervision, varied length
	Independent study	Teacher prepared in class; planning/research can happen at home
	Retakes possible on schedule	Strictly NO resubmission or retaking of the same task
	Externally assessed	Internally assessed by department, externally moderated by exam board—marks subject to change



**Lost days have a direct,
negative impact on education
and final GCSE grades.**

Assessing/Moderating/Reporting of Controlled Assessment

- INTERNALLY assessed and standardised in each Department
- EXTERNALLY moderated by the exam boards and marks are subject to change
- Pupils will receive their provisional mark prior to submission to the examination board
- **Right to appeal is permitted - but not to the mark, only the process**

GCSE Grading and Results

GCSE scale
A*
A
B
C*
C
D
E
U

- Module results will be published in February and April 2027 (Double Award Science only)
- All other module results released in August 2027
- A* grade is only available at the final grading stage in Year 12
(1 Year Math's awarded at end of Year 11)
- The **FINAL** GCSE Grade is awarded at the end of the 2 years - August 2028

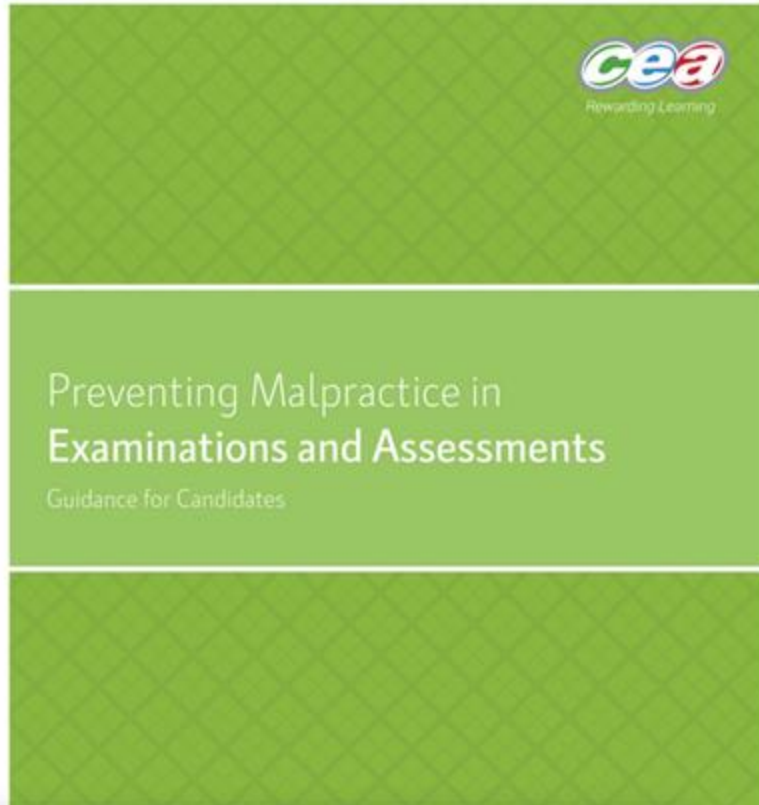
Malpractice

Candidates must **not**:

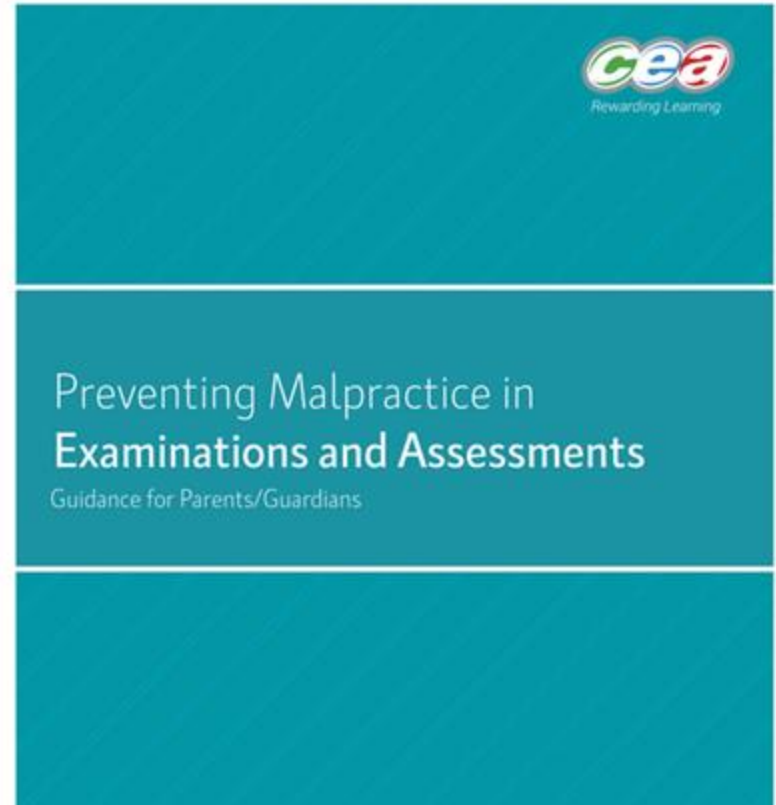
- submit work which is **not** their own;
- make their work available to other candidates in any way; **this includes social media**
- allow other candidates to have access to their own independently sourced material;
- assist other candidates to produce work;
- use books, the internet or other sources without acknowledgement
- include inappropriate, offensive or obscene material.

More Information...

Guide for Pupils



Guide for Parents / Guardians



Updated Guidance (September 2026)

[Home](#) > [Exams office](#) > [Information for candidates](#)

Information for candidates

The guidance here explains your responsibilities as a student, covering everything from coursework submission requirements and referencing guidelines to examination conduct and the use of social media during assessment periods.

Information for students

The guidance here is designed to help you avoid common pitfalls that could jeopardise your results and to ensure you maintain the highest standards of academic integrity throughout your studies.

We strongly recommend that you read the guidance relevant to your qualifications thoroughly and keep them for reference throughout your studies. If you have any questions about the content, speak to your teachers at your school, college or other educational establishment who can provide clarification and additional support.



Use of Social Media



Information for candidates Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers



Things to do on social media:

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher

Things not to do on social media:

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work

If you do any of the above activities, you may:

- ! Receive a written warning
- ! Lose marks
- ! Be disqualified from a part of or all of your qualifications
- ! Be banned from taking exams and assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:
[jqc.org.uk/exams-office/information-for-candidates-documents](https://www.jcq.org.uk/exams-office/information-for-candidates-documents)

AI and Assessments

A quick guide for students

What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!



How do I make sure I don't misuse AI?

1 Know the rules

- You're **not allowed** to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work

2 Reference reference reference!

- If you're allowed to use AI tools, you must reference them clearly
- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it
- Save a screenshot of the questions you asked and the answers you got

3 Declare it's all your own work

- When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

REMEMBER
Misusing AI is cheating!
Know the rules
Talk to your teachers
Reference clearly

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!



Information for candidates

AI (Artificial Intelligence and assessments)

What is AI?

AI stands for artificial intelligence and can be used to create text, images, videos, music and artwork based on instructions given to an AI tool.



What is an AI tool?

AI tools are applications, such as ChatGPT, Snapchat My AI, Google and Google translate. There are many more!



*The list of certain suppliers of AI-related products is for information purposes only and does not constitute an endorsement by JCQ and awarding bodies. It is each centre's responsibility to investigate and verify any suppliers they use, including any terms and conditions which govern the sale or use of the supplier's products. The list provided is not exhaustive.

When can I use AI?

- Your teachers may use it in class when teaching the course, but remember teaching in the classroom is not an exam!
- There are some assessments where you can use AI – your teachers will tell you if you can or cannot use an AI tool.
- Remember, the rules are different for different assessments and subjects, so always check with your teachers first!
- When an AI tool is allowed, **you must acknowledge**** the AI tools and the material produced by the AI tool that you have used in your work. If you do not acknowledge AI use, it will be considered as cheating.



When can I not use an AI tool?

- AI tools cannot be used in an exam or any other assessment where exam rules apply.
- This is what exam boards call **AI misuse and is a form of cheating.**



**Acknowledgment – When producing a piece of work, if you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is known as referencing. You must make sure that you give detailed references for everything in your work which is not in your own words, for example, ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2025.

IF YOU USE AN AI TOOL, YOU CANNOT GET MARKS FOR WHAT THE AI TOOL HAS PRODUCED, AS IT IS NOT YOUR OWN WORK

If I'm allowed to use AI, how is this breaking the rules?

- AI misuse is when you use an AI tool in an exam or assessment where you are not allowed to; and/or
- Where you use an AI tool to create work and then say it's your own.



How to make sure you don't misuse AI

DECLARE

- Remember to sign your declaration form when handing in your work for final assessment.
- Your signature on the declaration form tells your teacher and the exam board that you are saying all the work you're handing in is your own.
- If you have used an AI tool, **you must declare***** that you have used it before signing the declaration form!

***Declare – this means that when you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

ACKNOWLEDGE

- If you are allowed to use an AI tool in your assessment (remember to check!), you must do the following:
 - reference the AI tool you have used
 - give the date of when the AI tool generated the content
 - give details of how you used it.
 - save screenshots of what you have asked or instructed the AI tool to do and what answer the AI gave you, and include this with the work submitted.

LAST CHECKS



Know the rules



Check with your teachers



ACKNOWLEDGE and DECLARE





AQUINAS GRAMMAR SCHOOL

Examinations/ Controlled Assessments 2026-27

INFORMATION FOR PARENTS



All subjects being examined in Aquinas in 2026-2027 are through the Awarding Organisation CCEA.



GCSE Examination
Timetables 2026-2027



SCAN TO VIEW



CCEA Guidance
on Malpractice



SCAN TO VIEW



CCEA GCSE
Microsite
for all subjects



SCAN TO VIEW



JCQ Information for candidates and parents

Useful information and guidance for candidates and parents provided by JCQ.



SCAN TO VIEW



If you have any questions, please contact the school office.



02890 643939



Personal



Spiritual



Educational



Excellence

Year 11

External

Examination

Arrangements 2026/27

Double Award Science Modules

- Biology = November 2026 (last year of this arrangement)
- Chemistry = February 2027

Summer Examination season

Examinations begin for Year 11 on Tuesday 4th May 2027

Examinations end for majority on Friday 28th May 2027



AQUINAS

YEAR 11

ASSESSMENT & EXAMINATION GUIDE

2026 – 2027

This poster provides an overview of public examinations and controlled assessment tasks completed during Year 11.

SUBJECTS WITH YEAR 11 EXAMINATIONS IN SUMMER 2027

Subject	Examination detail
 Biology	Unit 1 – One examination paper (35%)
 Business Studies	Unit 1 – Starting a Business (40%)
 Chemistry	Unit 1 – One examination paper (35%)
 Digital Technology	Unit 1 – Digital Technology (30%)
 English Language	Unit 1 – Writing for Purpose / Analysing Non-fiction (30%)
 English Literature	Unit 1 – Study of Prose (30%)
 Geography	Unit 1 – Understanding Our Natural World (40%)
 Learning for Life & Work (LLW)	Personal Development (20%) Citizenship (20%)
 Mathematics (1-year GCSE)	Full qualification in Year 11 M4 (45%) – 2 hours M8 (55%)
 Mathematics (2-year GCSE)	M2, M3 or M4 examination (45%)
 Physics	Unit 1 – One examination paper (37.5%)
 Religious Studies	Unit 5 – Mark's Gospel One examination paper (50%)
 Technology & Design	Unit 1 – Technology and Design (25%)

SUBJECTS WITH CONTROLLED ASSESSMENT IN YEAR 11

Subject	Controlled assessment detail	Time frame
 Art & Design	Component 1 – Part A Exploratory Portfolio (25%) Component 1 – Part B (35%)	September – February March – December (in Year 12)
 English Language	Unit 2 – Speaking and Listening (20%)	Ongoing throughout Year 11
 Moving Image Arts	Component 2 – Four tasks worth 5% each	October – June
 Music	Component 2 – Composition (30%)	One to be completed by April 2027
 Physical Education	Three activities (12.5% each)	Continuous assessment
 Technology & Design	Unit 3 – Design and Manufacturing Project (50%)	January – June

SUBJECTS WITH NO EXTERNAL EXAMINATION OR CONTROLLED ASSESSMENT IN YEAR 11

 **Drama**

 **Food & Nutrition**

 **History**

 **Languages
(French/Spanish/Irish)**

HINTS AND TIPS FOR SUCCESS

- Attend school every day.
- Arrive on time to lessons.
- Be organised and manage your time.
- Complete all coursework and meet deadlines.
- Prepare thoroughly for your summer examinations.
- Use your teacher's advice and available revision resources.
- Look after your health and wellbeing.
- Believe in yourself – you can achieve!

KEY DATES FOR DOUBLE AWARD SCIENCE

Students will complete external examinations throughout Year 11.

Subject	Examination date
Biology	November 2026
Chemistry	February 2027
Physics	May 2027

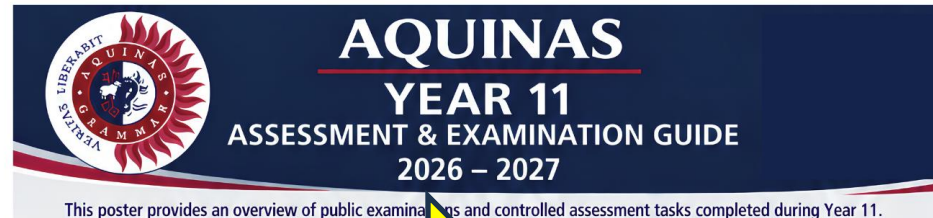
*Your Future
Our Focus*

PERSONAL SPIRITUAL EDUCATIONAL EXCELLENCE

Year 11

Controlled Assessment Arrangements 2026/27

- Controlled assessment information has been summarised into a take home leaflet. A version will also be posted on our website.
- Weightings % and any key dates for subjects
- English Language CA in Year 11 has been removed by CCEA.



Subject	Examination detail
Biology	Unit 1 – One examination paper (35%)
Business Studies	Unit 1 – Starting a Business (40%)
Chemistry	Unit 1 – One examination paper (35%)
Digital Technology	Unit 1 – Digital Technology (30%)
English Language	Unit 1 – Writing for Purpose / Analysing Non-fiction (30%)
English Literature	Unit 1 – Study of Prose (30%)
Geography	Unit 1 – Understanding Our Natural World (40%)
Learning for Life & Work (LLW)	Personal Development (20%) Citizenship (20%)
Mathematics (1-year GCSE)	Full qualification in Year 11 M4 (45%) – 2 hours M8 (55%)
Mathematics (2-year GCSE)	M2, M3 or M4 examination (45%)
Physics	Unit 1 – One examination paper (37.5%)
Religious Studies	Unit 5 – Mark's Gospel One examination paper (50%)
Technology & Design	Unit 1 – Technology and Design (25%)

HINTS AND TIPS FOR SUCCESS

- Attend school every day.
- Arrive on time to lessons.
- Be organised and manage your time.
- Complete all coursework and meet deadlines.
- Prepare thoroughly for your summer examinations.
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- Believe in yourself – you can achieve!

SUBJECTS WITH CONTROLLED ASSESSMENT IN YEAR 11

Subject	Controlled assessment detail	Time frame
Art & Design	Component 1 – Part A Exploratory Portfolio (25%) Component 1 – Part B (35%)	September – February March – December (in Year 12)
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SUBJECTS WITH NO EXTERNAL EXAMINATION OR CONTROLLED ASSESSMENT IN YEAR 11

Drama
Food & Nutrition
History
Languages (French/Spanish/Irish)

KEY DATES FOR DOUBLE AWARD SCIENCE

Students will complete external examinations throughout Year 11.

Subject	Examination date
Biology	November 2026
Chemistry	February 2027
Physics	May 2027

*Your Future
Our Focus*



November and March Examination Series Changes

November modular examination – Discontinued from 2027

- Impact (medium), will be felt in Year 12; English Language and Mathematics **cannot** be repeated unless full cash-in applies
- Advice – Pupils are encouraged to do their best in Year 11 summer assessments in 2027

March modular Examinations – Discontinued from March 2028

- Impact (medium), will be felt in Year 12; Double Award Science modules removed entirely, pupils will sit this exam in summer series instead



AQUINAS

YEAR 11

KEY DATES & PINCH POINTS

SEPTEMBER 2026 – JUNE 2027

Plan ahead | Stay organised | Manage your time | Achieve your best

SEPTEMBER 2026



- Welcome to Year 11
- Settle into routines
- Revision and study habits
- Course information and assessment guidance
- Teachers will outline assessment schedules

**BUILD GOOD HABITS
FROM THE START**

OCTOBER 2026



- Internal school assessments (across a range of subjects)
- Controlled assessment tasks in progress
- Use feedback to identify strengths and areas for improvement

MID TERM BREAK
MONDAY 26TH – FRIDAY 30TH OCTOBER

PINCH POINT 1
INTERNAL ASSESSMENTS

NOVEMBER 2026



- First external module for Double Award Science only (Biology) – November 2026
- Internal mock exams start Thursday 26th November – Thursday 3rd December 2026
- Continue coursework and revision

PINCH POINT 2
SCIENCE EXTERNAL MODULE
& INTERNAL MOCK EXAMS

DECEMBER 2026



- Internal school assessments (across a range of subjects)
- Controlled assessment tasks in progress
- Review progress and address any gaps
- Use the holiday period to rest and revise

END OF TERM
CHRISTMAS HOLIDAYS

JANUARY 2027



- New year – fresh focus
- Continue with controlled assessments
- Targeted revision and intervention support
- Use feedback to improve

**STAY FOCUSED
AND KEEP GOING**

FEBRUARY 2027



- Second external module for Double Award Science only (Chemistry) – February 2027
- Continue coursework and controlled assessments
- Focused revision for summer exams

MID TERM BREAK
MONDAY 8TH – FRIDAY 12TH FEBRUARY

MARCH 2027



- Internal school assessments (across a range of subjects)
- Controlled assessment deadlines for many subjects
- Final preparation for public examinations
- Focus on revision and past papers

EASTER BREAK
WEDNESDAY 24TH MARCH –
FRIDAY 2ND APRIL
PINCH POINT 3
INTERNAL ASSESSMENTS

APRIL 2027



- Return from Easter break
- Final preparation for public examinations
- Complete any remaining controlled assessments
- Use the time wisely

FINAL PUSH
BE ORGANISED AND READY

MAY 2027



- First external module examination for Double Award Science only – Tuesday 4th May 2027
- Public examinations (very busy period)
- Last examination for the majority of pupils – Friday 28th May 2027
- Examinations across a wide range of subjects
- Stay organised, attend all exams and look after your wellbeing

PINCH POINT 4
CCEA PUBLIC EXAMINATIONS

JUNE 2027



- Final examinations (for any remaining subjects)
- Completion of controlled assessments
- Celebrate your hard work!
- Look ahead to your next steps

FINISH STRONG

*Today's
preparation
creates tomorrow's
opportunities*



PLAN



PREPARE



PERSEVERE



SUCCEED

PERSONAL SPIRITUAL EDUCATIONAL EXCELLENCE



Year 11 Parent Teacher Meeting

Tuesday 19th January 2027

